

Area SENCo/SEND Consultant	Summary on Progress of AAP
Service: SEND Improvement (APP/Workstreams/SEND steering)	Name: Kelly Nash and Helen Huntley
Brief Description of Service:	
<p>The delivery of services to schools for C&YP with SEND: education, health and social care.</p> <p>The Accelerated Progress Plan was written in response to the 2017 RBWM SEND inspection. This has been updated and monitored for DfE revisits in 2019, March and October 21. The plan is implemented and governed through the SEND Steering Board and relevant workstreams.</p> <p>Implement developments from 5 year SEND strategy</p>	
Data Outputs:	
<p>The progress and impact is evidenced in three ways...</p> <ul style="list-style-type: none"> ● The APP and Risk assessment ● The data dashboard ● Through SEND steering group and relevant work streams related to the 5 year SEND strategy ● As well as other commissioned work. 	
Impact:	
<p>Local Authority</p> <p>New SEND Strategy was created through consultation with key stakeholders, including parents and carers and has now been published. It will be launched at the Inclusion Summit 2023</p> <p>SEND steering board continues to be a multi-agency board with representation from parents and carers, schools, LA SEND and education services as well as social care and health. SEND Strategy Implementation work streams report directly to the board.</p> <p>Continued monitoring of SEND Data dashboard to inform challenge regarding the delivery of SEND services. Systems in place for multi-disciplinary monitoring of the dashboard. Updated to reflect an outcomes based approach as well as service evaluation.</p>	

Schools:

Highly effective support for SENCos, including: networking, training, induction training, clusters, forums, reviews and leadership of inclusion awards. This has resulted in:

1. Improved delivery of Quality First teaching in schools - improved identification of a SEND need and of meeting this need through reasonable adjustments.
2. Greater uptake of Inclusion Mark (24 schools) and SEND review process (17 schools).
3. A range of universal and targeted interventions in place following consultation with schools

Next Steps:

1. Further develop and implement 5 year strategy
2. Further develop a outcomes based model
3. To mitigate the risk of needs remaining unmet because of the waiting times